

**ŽUPANIJSKO NATJECANJE IZ ENGLESKOGA JEZIKA  
za 4. razred srednjih škola**

**ŠKOLSKA GODINA 2015. / 2016.**

---

**TEST**

**Zaokruži broj (1 ili 2) liste u kojoj se natječeš:**

- 1**    Lista 4.A: gimnazije
- 2**    Lista 4.B: ostale srednje škole

**Zaporka:**

(prepiši dobivenu riječ)

**TEST**

<b>Slušanje s razumijevanjem:</b>	<b>10 bodova</b>
<b>Čitanje s razumijevanjem:</b>	<b>20 bodova</b>
<b>Uporaba jezika:</b>	<b>70 bodova</b>
<b>Ukupno:</b>	<b>100 bodova</b>

## Task 1: LISTENING COMPREHENSION

### Task 1: Talking about the Weather

You will hear a recording on talking about the weather. Listen carefully to the instructions. For questions 1-10, complete the sentences using no more than one word or a number for each gap. You will hear the exact words that you need to use. You do not need to change them. The answers will occur in the same order as the questions. You will hear the recording twice.

The task begins with an example (0).

After you hear the recording for the second time, you have 1 minute to check your answers and transfer them to the separate Answer Sheet.

- (0) Researchers claim only one in ten Britons doesn't talk about the weather every day.
- (1) Every hour, \_\_\_\_\_ percent of Britons will refer to the weather at least once.
- (2) The likelihood of Brits talking about the weather depends upon their \_\_\_\_\_.
- (3) The British weather's \_\_\_\_\_ would seem to make it easy to talk about.
- (4) The weather means Brits talk more about what to \_\_\_\_\_ than other Europeans.
- (5) Talking about the weather might be fuelled by a \_\_\_\_\_ for the past.
- (6) Talking about the weather is a \_\_\_\_\_ subject when talking to strangers.
- (7) Different \_\_\_\_\_ tend to have different topics that they use as ice-breakers.
- (8) The speaker claims Brits get offended if strangers ask them about their \_\_\_\_\_.
- (9) A \_\_\_\_\_ of interviewees get annoyed if foreigners mock the British weather.
- (10) Talking about the weather has its own \_\_\_\_\_.

(10 points)

**Task 2: READING COMPREHENSION****Task 2: Restaurants I've Eaten In**

Read the following texts on restaurants that people have eaten in. For questions 1-12 on the next page, choose one of the people A-F that best matches each question. Some choices will be required more than once. Write the corresponding letter A-F on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

<b>A Amir</b>	<b>B Belle</b>
We'd been hearing about this fancy place in the city centre. It was only a handful of underground stops away and came highly recommended. It was evidently well thought of, as it required real persistence to get a table. When we went, it was very pleasant indeed. Our order took a while to arrive, but it was definitely worth it. When it was time to pick up the tab, it wasn't exorbitant. Overall, it was a positive experience.	Some friends took us out as a surprise to celebrate our twenty-fifth wedding anniversary. It was a place we'd never actually been to before. Apparently, you have to make a reservation weeks in advance. They had an extraordinary selection there. The only fly in the ointment, though, was the tardiness of the service. I was so ravenous that I thought I was going to be sick. It just goes to show you.
<b>C Colin</b>	<b>D Dora</b>
My brother had told me about it and said that the prices were not too high. He mentioned that some of the clientele could be a bit on the odd side, but we decided to give it a go anyway. I'd never been to a place so spick and span in my life. It was impressive. I wish I could say the same about the clichéd airs on an endless loop that we were subjected to. It was exasperating, to say the least. I suppose it depends on your taste.	It must have been a few years back now. It was literally half a dozen paces from our pad. All the restaurant guides that we'd consulted really rated it and praised the variety of dishes that they served, especially their hot curries and other specialities of Asian cuisine, so we paid it a visit. Other than the somewhat raucous behaviour from an adjoining table, we had a good night and I'm sure we'll be going back some time.
<b>E Eddie</b>	<b>F Florence</b>
It was back in the days when I was a student. I recall that it was sweltering inside, but the joint's excuse for a fan barely moved all the time that we were there. There was a live band that was playing really loudly which we listened to between courses. As for the food, I like my dishes mild, but the stuff they served nearly blew my head off. It was certainly an experience, that's for sure. I've often thought about going back there, but I doubt it still exists.	The restaurant that I remember was one that we visited on holiday a number of years ago. The furnishings inside were very fetching and the company was lively too. I remember that on the terrace there was a lovely breeze coming in from the sea, which cooled us down better than any air-conditioning. I must say we had a terrific time. The peculiar thing is that I picked up some kind of bug. You can never be too careful when it comes to cleanliness.

Which person

- |    |  |              |
|----|--|--------------|
| 0  | looked at reviews before going to the restaurant?        | <u>  D  </u> |
| 1  | comments on the conduct of other guests that were there? | _____        |
| 2  | complains about how long the food took to arrive?        | _____        |
| 3  | found it difficult to make a reservation?                | _____        |
| 4  | makes a comment about the restaurant fittings?           | _____        |
| 5  | makes a reference to the air-conditioning?               | _____        |
| 6  | mentions that they fell ill afterwards?                  | _____        |
| 7  | noticed how clean the establishment was?                 | _____        |
| 8  | refers to the restaurant being conveniently located?     | _____        |
| 9  | says the bill when they went was reasonable?             | _____        |
| 10 | talks about how spicy the food they tried was?           | _____        |
| 11 | was impressed by the wide choice on offer?               | _____        |
| 12 | was irritated by the music in the restaurant?            | _____        |

**(12 points)**

### Task 3: Working in Groups

Read the following article on working in groups. Choose which of the sentences A-J from the box on the next page best fits into the numbered gaps 1-8. There are two extra sentences which do not fit any of the gaps.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

The importance of group work has become something of a management orthodoxy in office environments in recent decades. **0.....K...** An understanding of these issues is vital to ensuring successful collaboration and avoiding mere lip service.

The principal strength of collaborative work is that it allows both knowledge and experience to be shared among group members. **1.....** Such demanding assignments would be far harder to accomplish on an individual basis.

In addition, co-operative work creates the conditions for more ideas to be generated. **2.....** This is because they are denied the opportunity to bounce their thoughts off colleagues. Brainstorming alone is a bit of a non-starter.

Besides the greater number of ideas provided by collaborative techniques, group work also contributes to higher degrees of accuracy. **3.....** When work is done collaboratively, on the other hand, there is a greater likelihood that errors will be picked up and put right by other group members. This is a crucial element in enhancing the quality of the final piece of work. It also encourages people to take risks rather than play it safe, as some form of safety net is provided.

Working in isolation can be a dispiriting experience for some of us even at the

best of times, especially for those who might be lacking in confidence. **4.....** Without team members around you, you have to provide these crucial ingredients yourself.

Co-operative work is also a method for establishing new relationships and strengthening those that already exist. **5.....** It's particularly useful in this regard in helping newer members settle in, especially if they have a different background or come from another culture.

Of course, no system is without its drawbacks, and group work is certainly no exception. For this reason, it's important not to accept it uncritically as a mode of work. **6.....** For example, in circumstances like these, it is not so hard for certain members to decide to slack off, which is not what you want your staff to be doing.

In addition, existing tensions can easily be exacerbated in group contexts. Egos will always be a problem whenever people have to work together. **7.....** Needless to say, personality clashes of this kind are hardly an issue when working individually.

Finally, decision-making in groups can be something of a time-consuming affair. **8.....** However, although the process might be slower, the quality of the final decision or piece of work will hopefully be far greater.

- A. Because of this, significantly more challenging and complex tasks can be attempted.
- B. For starters, participation can sometimes be unequal, which can give rise to problems.
- C. If someone's sick, the project can still proceed, as it's not dependent on one worker.
- D. If you slip up when working alone, there's a good chance it might not be noticed.
- E. It can be challenging at the best of times for certain members to accept others' opinions.
- F. It's probably the fastest and most effective way of integrating disparate elements of a team.
- G. It stands to reason that individuals will come up with fewer solutions than a bunch of people.
- H. On top of this, there is necessarily going to be less room for individual thinking.
- I. The support of one's peers can provide both motivation and energy at key moments.
- J. This is because consensus, by its very nature, cannot be achieved in a hurry.
- ~~K. However, many use it without considering the underlying principles and problems involved.~~

**(8 points)**

## Tasks 4 - 8: ENGLISH IN USE

### Task 4: Gap Filling

For questions 1-10, find one word which is appropriate for all three gaps in each of the following sets of sentences.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

- (0) Gymnasts need a good sense of balance if they are to avoid falling.  
Now that I have internet banking, I am able to check my balance on-line.  
For success in life, it's necessary to balance your work and family life.
- (1) If you keep working like this, you'll \_\_\_\_\_ yourself out.  
Joan was lucky that she only sustained a slight \_\_\_\_\_ in the accident.  
Going for a jog is a good way to \_\_\_\_\_ off a few calories.
- (2) Dan has to go into hospital for a day for a \_\_\_\_\_ operation.  
If you're a \_\_\_\_\_, you need to be accompanied by an adult.  
I absolutely adore that composer's symphony in D \_\_\_\_\_.
- (3) The accused decided to \_\_\_\_\_ her right to silence.  
Sal jotted down some notes in her \_\_\_\_\_ book.  
The army is conducting a military \_\_\_\_\_ with our allies.
- (4) Losing his job was a difficult \_\_\_\_\_ for Dave to bear.  
Some of the investors made a \_\_\_\_\_ of money out of the deal.  
Can you give me a hand? I need to \_\_\_\_\_ the car.
- (5) The defending champ has the best \_\_\_\_\_ in women's tennis.  
It'll \_\_\_\_\_ him right if he fails that test. He didn't study at all.  
The judge ruled that the felon would have to \_\_\_\_\_ at least ten years.
- (6) Conflict is a major \_\_\_\_\_ on the world's resources.  
Too much work and not enough sleep can really \_\_\_\_\_ you.  
There's an awful smell coming from the \_\_\_\_\_. It must be blocked.

- (7) Who's your \_\_\_\_\_ to win the championship next year?  
Please can you \_\_\_\_\_ those leftovers into the rubbish bin?  
Don't forget to \_\_\_\_\_ the driver before we get out.
- (8) The company recorded a decent \_\_\_\_\_ profit last year.  
We went fishing and managed to \_\_\_\_\_ a couple of sizable trout.  
Do you like my new phone case? I bought it on the \_\_\_\_\_.
- (9) After all her efforts to hide everything, Jan's secret is in the \_\_\_\_\_ now.  
The officer gave the order for his troops to \_\_\_\_\_ fire.  
Be careful what you say! Your words might be \_\_\_\_\_ to misinterpretation.
- (10) There's growing \_\_\_\_\_ about the effects of climate change.  
Please keep your nose out of it! It doesn't \_\_\_\_\_ you at all.  
The business has been run as a family \_\_\_\_\_ for generations.

**(10 points)**

**Task 5: Sea Lion in Restaurant**

Read the following text. In most of the lines 1-15, there is one extra word. Identify the extra words which are either incorrect grammatically or do not fit in with the text's meaning. Remember that some lines are correct.

If a line is correct, put a tick (✓) in the appropriate place on the answer sheet. If there is an extra word in the line, write the extra word in the appropriate place on the answer sheet.

The task begins with two examples, (0) and (00).

Remember to write your answers on the separate Answer Sheet.

have

✓

- |      |  |
|------|--|
| (0)  | Staff in a restaurant in California got the shock of their lives when they have  |
| (00) | discovered that they had a rather unusual guest. Waiters were surprised to       |
| (1)  | find that there was a baby sea lion here fast asleep on one of the restaurant's  |
| (2)  | chairs. The creature which had crept up from the beach behind the                |
| (3)  | establishment in a search of something to eat. The pup was definitely on the     |
| (4)  | lookout for food, as if it was in pretty bad shape. At only 10 kilograms, it     |
| (5)  | weighed just the half of what it should have done at its age. Scientists have    |
| (6)  | said this unconventional behaviour is due to climate change. It would appear     |
| (7)  | so that temperatures in the Pacific Ocean off the Californian coast have been    |
| (8)  | rising. This in turn has had an impact on the diet of the West Coast's sea lion  |
| (9)  | population. This is now due to the fact that the fish that sea lions normally    |
| (10) | feed upon that have been driven further out to sea towards cooler water. The     |
| (11) | young pups are unable to follow up their usual prey out so far. The pup from     |
| (12) | the restaurant is currently recovering in a sanctuary for its marine animals. It |
| (13) | has not been eating normally and putting on weight. Staff at the sanctuary       |
| (14) | are confident that they will be able to release it back into the wild at some    |
| (15) | point in the near future. It's unknown whether or not it has left a gratuity.    |

**(15 points)**

### Task 6: Chocolate

Read the following text and choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Without a shadow of a (0) B, chocolate is one of the most popular foodstuffs in the world. The product is (1) \_\_\_\_\_ from cacao, the cultivation of which stretches back three thousand years. The process of making chocolate basically (2) \_\_\_\_\_ fermenting, drying, roasting and grinding cacao beans. The (3) \_\_\_\_\_ product is turned into liquid form, which can then be transformed into a variety of products.

Cacao was first grown in the Americas, (4) \_\_\_\_\_ the world's leading producers are now found in Africa. Chocolate was first consumed as a drink. After the Spanish (5) \_\_\_\_\_ of the Americas, it was taken to Europe where it soon gained popularity as a beverage. Owing to the bitterness of its taste, the Spanish (6) \_\_\_\_\_ sweeteners such as honey or sugar. Vanilla was a particularly popular ingredient.

Within a century, chocolate had conquered the continent. However, certain terrible aspects of its popularisation are often (7) \_\_\_\_\_. For instance, European demand for chocolate further stimulated the slave (8) \_\_\_\_\_, as labour was required on plantations. This evil has never truly been (9) \_\_\_\_\_ out, as even today many people, especially children, are forced to work with little or no pay in inhuman conditions in the cacao industry.

In the nineteenth century, the Dutch developed and (10) \_\_\_\_\_ techniques to solidify chocolate. With the use of milk, modern chocolate as we know it was born and (11) \_\_\_\_\_ production soon followed. It is now a huge worldwide industry that (12) \_\_\_\_\_ in billions of dollars.

(13) \_\_\_\_\_ have been made for the beneficial effects of chocolate. However, excessive consumption of chocolate in its modern form has been linked to a higher (14) \_\_\_\_\_ of obesity. In the past, it was also thought that tooth (15) \_\_\_\_\_ might be connected with chocolate, but it would seem that other sweet foods do more harm to our teeth.

- |                       |                |                 |                   |
|-----------------------|----------------|-----------------|-------------------|
| (0) A disbelief       | B doubt        | C reservation   | D hesitation      |
| (1) A originated      | B initiated    | C derived       | D stemmed         |
| (2) A occupies        | B engages      | C involves      | D contains        |
| (3) A end             | B concluding   | C last          | D ultimate        |
| (4) A although        | B nonetheless  | C however       | D notwithstanding |
| (5) A victory         | B subjugation  | C triumph       | D overthrow       |
| (6) A accompanied     | B enhanced     | C supplemented  | D added           |
| (7) A overseen        | B overlooked   | C oversighted   | D overruled       |
| (8) A commerce        | B traffic      | C trade         | D exchange        |
| (9) A erased          | B died         | C cleared       | D stamped         |
| (10) A occupied       | B dedicated    | C employed      | D assigned        |
| (11) A immense        | B bulk         | C vast          | D mass            |
| (12) A rakes          | B sprays       | C grates        | D scrapes         |
| (13) A Affirmations   | B Claims       | C Statements    | D Declarations    |
| (14) A commonness     | B frequency    | C constancy     | D regularity      |
| (15) A disintegration | B degeneration | C deterioration | D decay           |

(15 points)

### Task 7: Happiness in Old Age

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

The results of a recent survey indicate that people in the UK aged (0) between 60 and 79 years old have the highest levels of happiness among the country's adult population. The results have (1) \_\_\_\_\_ as something of a surprise to researchers, who have been trying (2) \_\_\_\_\_ best to explain them. Like their teenage counterparts, those in the 60-79 age group have more time to dedicate (3) \_\_\_\_\_ themselves. This means that they can pursue their interests and meet up with friends, (4) \_\_\_\_\_ of which help contribute to a sense of well-being. This group is also not so liable to experience such significant amounts of stress, as many of (5) \_\_\_\_\_ will almost certainly have retired. Another advantage that they might enjoy (6) \_\_\_\_\_ younger adults is that they don't have to worry about their children so much, as they should have left home by now. It is also less probable that they will have to provide (7) \_\_\_\_\_ aged relatives. This is in (8) \_\_\_\_\_ with the group below, those aged 40-59, who (9) \_\_\_\_\_ often required to combine work, raising children and supporting frail relatives. All of these factors can lead to them being (10) \_\_\_\_\_ a tremendous amount of strain. However, the research suggests that happiness in general cannot just be (11) \_\_\_\_\_ down to age. For instance, the presence of family (12) \_\_\_\_\_ by is also an important factor that improves one's quality of life and feelings of well-being. The research is interesting because it challenges an assumption that many of us (13) \_\_\_\_\_ from, which is that people's quality of life necessarily worsens as they get older. It turns (14) \_\_\_\_\_ that older people not only enjoy their lives (15) \_\_\_\_\_ that they frequently enjoy them even more so than younger age groups.

(15 points)

**Task 8: Stradivari**

Read the following text. Use the word given in **CAPITALS** at the end of each line to form a new word that best fits the gap in the same line.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Antonio Stradivari was an Italian artisan who made (0) stringed instruments. His (1) \_\_\_\_\_ in the field remain unsurpassed. Born in the middle of the seventeenth century, he obtained an (2) \_\_\_\_\_ at the age of about twelve. Learning quickly, he soon developed a reputation for the (3) \_\_\_\_\_ and excellence of his work. Before long, he was one of the most (4) \_\_\_\_\_ instrument makers in the world. His personal life was remarkably (5) \_\_\_\_\_, as nothing of tremendous significance happened to him outside his profession. What is beyond doubt, however, is the (6) \_\_\_\_\_ craftsmanship of his instruments. Nearly all experts agree about the (7) \_\_\_\_\_ quality of his work. However, there has never been any (8) \_\_\_\_\_ scientific proof to back up perceptions as to the quality of the sound produced by a Stradivarius, to give the instruments their widely-used Latin name.

Even today, renowned (9) \_\_\_\_\_ play his instruments, which continue to fetch (10) \_\_\_\_\_ sums at auction. In 2011, a bidder, who wished to remain in (11) \_\_\_\_\_, paid nearly 10 million pounds for a 'Strad', as the instruments are colloquially known. Collectors are willing to pay such prices due to the (12) \_\_\_\_\_ of the instruments, as there are only a few hundred still in (13) \_\_\_\_\_.

Experts are (14) \_\_\_\_\_ as to why 'Strads' have such a brilliant sound. It is doubtful that a definitive answer will ever be provided, but there is no disputing the (15) \_\_\_\_\_ of their tone.

- (0) **STRING**
- (1) **ACHIEVE**
- (2) **APPRENTICE**
- (3) **ORIGINAL**
- (4) **INFLUENCE**
- (5) **EVENT**
- (6) **PARALLEL**
- (7) **STAND**
- (8) **QUESTION**
- (9) **VIOLIN**
- (10) **COLOSSUS**
- (11) **ANONYMOUS**
- (12) **SCARCE**
- (13) **EXIST**
- (14) **DECIDE**
- (15) **CLEAR**

(15 points)

**THIS IS THE END OF THE TEST**